



UNITED STATES DEPARTMENT OF EDUCATION

WASHINGTON, D.C. 20202

JUNE 1990

P-90-9 (LD)

SUMMARY: Distribution of initial Student Payment Summary (SPS) for the 1989-90 award year.

FEDERAL STUDENT FINANCIAL AID HANDBOOK REFERENCE: Please refer to Chapter 4, pages 76-78 of the 1989-90 Federal Student Financial Aid Handbook for further information.

Dear Financial Aid Administrator:

What is the Student Payment Summary

The enclosed initial SPS is a list of the student data we have in our records for each Payment Document (PD), Processed Payment Document (PPD), Recipient Data Exchange (RDE) record, Electronic Data Exchange (EDE) record, or Floppy Data record that we either 1) accepted, or 2) rejected but retained, for the 1989-90 award year. Documents/records we rejected and did not retain, as well as duplicate records, do not appear on your SPS. The students appear in order of the Pell Institution Number for the attended campus you reported, and then alphabetically by the student's name. We provide summary statistics for your student data at the end of the SPS. The first enclosure to this letter is an item-by-item description of your SPS.

If you resubmitted a student's document/record during the award year, you may see that student's name listed more than once. This would depend on the type of change you made to the student's data when resubmitted it. The second enclosure explains which student to be listed more than once.

What you do with the Student Payment Summary

We provide this list to you so that you will know what we have in our records for your student payments for the 1989-90 award year. You should compare your SPS with your institution's Pell Grant student records to ensure their agreement. Your institution's records should agree with the SPS if you have carefully reconciled each batch of student payment documents/records to your Institutional Payment Summary (IPS) Batch Report as we returned them to you. You should review your SPS, and if your payments to any recipient do not agree with the "Total Payment Amount" (sum of Items 6 & 7) on your SPS, you must report the correct payment amounts to us, or correct your institutional records for the student. You are to report these payment amount changes to Pell through whatever payment media that you use. (Hardcopy document submissions must be accompanied with your IPS).

Please take special note of any records with a Verification Status of "W". The Summary Statistics page gives you the count of such students. You must complete verification by the applicable deadline, September 1, 1990, and submit a revised Verification Status to us no later than December 31, 1990. In accordance with federal regulations, we will only honor one half of the scheduled award for any record with an assumed value of "W" submitted prior to September 1, 1990. We will reduce your Pell Grant authorization in the fall of 1990 for all students whose Verification Status remains "W". Any student records submitted after September 1, 1990 to which a "W" applies, will be rejected by our system edits.

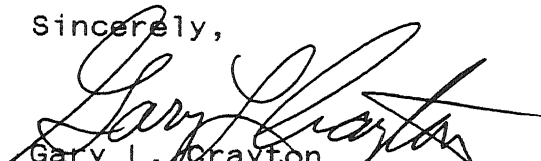
You should pay particular attention to any substantial difference between the "Total Payments to date to Pell Recipients per school records" (Item 15 of your last IPS, positions 17-25 of the trailer record for RDE or electronic submissions, or under the System Wide Field Constants screen if you submit by floppy disk) and the "Total Payment Amount" (sum of Items 6 & 7) on the last page of your SPS. Major differences generally result from one of three conditions;

- (1) The "Total Payments to date to Pell Recipients per school records" you reported on your last IPS incorrectly reflected only the total payments to the students in that particular batch. In Item 15, you must report all payments to date to all your Pell recipients less any recoveries, through the date you prepare your IPS.
- (2) The "Total Payments to date to Pell Recipients per school records" on your last batch submission is accurate, but you have not yet reported all changes and/or additional recipients to us.
- (3) The payment amount you originally reported to us exceeded the amounts acceptable based on the other data you reported for the student, and we disallow the excess. If the data upon which we based the disallowance properly reflects the student's award information, you must adjust your institutional records to the correct payment amount and recover any excess.

If you find that any of these conditions apply to your institution, you need to take prompt corrective action.

We provide this SPS to allow sufficient time to review the results, and submit the needed adjustments at an early date. We will provide an additional SPS for pre-closeout review in September. If you have any questions about your SPS, please call your Financial Management Specialist at (202) 708-9807.

Sincerely,

A handwritten signature in black ink, appearing to read "Gary L. Grayton", written over the typed name.

Gary L. Grayton
Chief, Pell Grant Branch
Division of Program Operations
and Systems

Enclosures

Enclosure 1

Item by Item Description of Your Student Payment Summary

The first two items appear in the top left hand corner of your SPS.

CENTRAL ADMINISTRATIVE OFFICE (REPORTING CAMPUS). This is the six-digit Pell Institution Number, Name, and Address of your institution as it appears on your Institutional Payment Summary (Items 1 & 3).

REPORT FOR STUDENTS ATTENDING. This is the six-digit Pell Institution Number, Name, and Address of the institution that the following students actually attended. This information will be the same as the Reporting Campus unless your institutional system has branch campuses with unique Pell Institution Numbers. We produce a separate section for each Attended Campus.

The individual student information is listed down the page under the following headings:

STUDENT NAME. This is the name of this student as reported to the Federal Student Aid Application Processing System for the transaction number shown.

SOC SEC NO OR PELL ASSIGNED ID. This is a nine character field that is either the student's current Social Security Number, as reported on the transaction number shown, or the Federal Student Aid Identification Number (a hyphen followed by eight numbers) that is assigned by the Federal Student Aid Application Processing System if the student was not required to provide a Social Security Number.

DATE OF BIRTH. This is the student's date of birth (MMDDYY) as reported to the Federal Student Aid Application System on the transaction number shown.

TRANS NO. This is the two-digit Transaction Number that identifies a specific record for a student in the Federal Student Aid Application Processing System. This reflects the SAR on which you based payment to the student and submitted to us.

STUDENT AID INDEX (SAI). This is the four-digit number that signifies a student's eligibility for a Pell Grant. This number is related to the transaction number in the preceding column. An asterisk to the right of the SAI indicates that the student was selected by the Federal Student Aid Application Processing System for verification.

The next group of information is contained under the following general heading: **"PROCESSED PAYMENT DOCUMENT/RECORD INFORMATION"**. Each of the headings under this title has a number in parentheses

that corresponds to the Item Number on the individual Processed Payment Document.

(10-6) **Secondary SAI.** This item corresponds to Item 10 on the student's Processed Payment Document/Record. If you based your award calculation for this student based on the student's Secondary SAI, a 6 will appear in the column to the immediate left of this column. If you did not calculate the award using the Secondary SAI, but the student nevertheless had a Secondary SAI, we will still show that value in this column.

(10) **SAI Used.** This item corresponds to Item 10 on the student's Processed Payment Document/Record. If you paid based on the Secondary SAI, we show a 6. If you originally reported Payment based on the Secondary SAI and then updated the record by paying on the original SAI, we show a 1.

(2) **ACAD CAL.** This number corresponds to Academic Calendar (Item 2) of the Processed Payment Document/Record.

(3) **COST OF ATTENDANCE.** This corresponds to Item 3A or 3B of the Processed Payment Document/Record. If you used a standard cost from your IPS, then the dollar figure for the cost will be preceded by the appropriate alpha character showing the standard cost you indicated for that student. If you did not use a standard cost, then only the dollar figure will appear.

(4) **VERIFICATION STATUS.** This corresponds to Item 4 of the Processed Payment Document/Record. Remember: If the value is "W", for Without Documentation and this is the record you used to pay the student, you must resubmit this student's Processed Payment Document/Record and change the Verification Status code to indicate that you completed the verification process.

(5A) **ENROLLMENT STATUS.** This corresponds to Item 5A of the Processed Payment Document/Record. This item will be completed for a student whose program is measured by standard academic terms. If your institution measures academic progress by either clock or credit hours (non-standard terms), then this item will be

HOURS EXPECTED TO COMPLETE. This corresponds to Item 5B on student's Processed Payment Document/Record. This item is completed for a student whose program is measured by either clock or credit hours (non-standard terms). If your institution only standard academic terms, then this item will be blank.

HOURS IN SCHOOL ACADEMIC YEAR. This corresponds to Item 5C on student's Processed Payment Document/Record. This item is completed for a student whose program is measured by either clock or credit hours (non-standard terms). If your institution only standard academic terms, then this item will be blank.

(6 + 7) TOTAL PAYMENT AMOUNT. This is the sum of Items 6 and 7, and equals the net payment amount to this student for the award year. If the Total Payment Amount you reported to us disagrees with the actual payment you made to the student, you must provide corrected information to us.

REC STA. This is our record status and corresponds to the items found in Section 2 of your IPS Batch Reports. (The alphabetic codes that we print in this column corresponds to either the comments on your Processed Payment Documents, the codes we return on the Processed Payment Data tape or electronic Processed Payment Data to institutions that report their Pell Grant payment information through those media, or the Record Status query screen for those who submit their data by floppy disk.) The status code lets you know the result of processing this student's record. The codes are as follows:

E- Rejected with errors; record retained in the Pell Grant files. (2.a on your IPS Batch Report.)

A- Accepted with assumptions; record retained in the Pell Grant files. (2.b on your IPS Batch Report.)

I- Accepted as reported by the institution; record retained in the Pell Grant files. (2.d on your IPS Batch Report.)

BATCH NO. This is the control number we assigned to the batch of documents/records in which each student's record was processed. This number appears on each Processed Payment Document/Record as well as on your IPS Batch Report.

The last three headings are listed under the block titled "ED USE ONLY".

SAR RECORD ID. This uniquely identifies a student on the Pell Grant student file (from the Federal Student Aid Application Processing System). These fields are the student's Social Security Number as it was originally reported on the first application for an award year, the first two letters of the student's last name as originally reported, and the transaction number, as sequentially assigned by the Federal Student Aid Application Processing System.

SEG NO. This is our Segment Number and is assigned in the Pell Grant Disbursement System to a particular student record. We use this number to track a student's record when you submit changes to previously reported data. We print this number on the back of the Processed Payment Document (Side 2). This number is the first two digits located in the box labeled "MAKE NO MARKS IN THIS BOX" at the bottom of the Processed Payment Document. Processed data records contain this information in positions 116-117 of the output record.

ACT. The Active column indicates which student record we used to credit that student's payment data to your Pell Grant account. We pay only on active records and active records are shown in this column with a "<". Inactive segments are blank (inactive segments on a SPS tape are identified by an "I" in position 320). Each student can have only one active record per attended campus. If you have more than one active record for a recipient, you **must** review this document carefully and make sure that you have not overpaid or underpaid that recipient. If you have, you must submit a revised Processed Payment Document/Record to us as soon as possible.

We provide summary data pages at the end of your SPS. If you are a central campus and have submitted student data under any of your branch campuses which have unique Pell ID's, then we produce summaries for each branch campus. We title this information "SUMMARY DATA". The headings and descriptions are as follows:

INFORMATION REPORTED ON YOUR LATEST INSTITUTIONAL PAYMENT SUMMARY DATED XX/XX/XX.

TOTAL PAYMENTS TO DATE TO PELL RECIPIENTS PER SCHOOL RECORDS (ITEM 15). This is the dollar amount you indicated on line 15 of the latest IPS that you submitted to us. If you submit by either tape or electronically, it is the information you reported to us in positions 17-25 of your trailer record. If you submit by floppy disk it is found on the System Wide Field Constant screen

INFORMATION SUMMARIZED FROM PROCESSED PAYMENT DOCUMENTS/RECORD ON THIS REPORT:

TOTAL AMOUNT PAID TO DATE (ITEM 6). This is the total amount we have accepted in our files for Item 6 for the documents/records you submitted to us.

TOTAL REMAINING AMOUNT TO BE PAID (ITEM 7). This is the total amount we have accepted in our files for Item 7 for the documents/records you submitted to us.

TOTAL PAYMENT AMOUNT (ITEM 6 + ITEM 7). This is the total payment we have credited to your institution for the students you reported and are on this report. If you have reported all your payments and changes, this total should equal the Total Payments to date to Pell Recipients per school records listed above. You must submit student documents/records to resolve any discrepancies.

TOTAL UNDUPLICATED RECIPIENTS. This is the number of recipients we use to calculate your administrative allowance.

TOTAL ACTIVE STUDENT RECORDS. This is the number of student records on this report with the "<" appearing under the ACTIVE column. This represents the total number of records that you are paying on and may not equal the Total Unduplicated Recipients since a student may have more than one active record if that student attended more than one Attended Campus within your institutional system.

TOTAL RECORDS ON THIS REPORT. This is the total count of student records, active and inactive, that appear on this report.

TOTAL NUMBER OF ATTENDED CAMPUSES. This is the number of campuses that you reported your students attended if you are at the reporting campus of a multi-campus system where the branch campuses have their own unique Pell Institution Numbers. If your institution is an independently funded school, this number will always be zero. The zero indicates that the Reporting and Attended Campuses are the same for all your students.

INFORMATION SUMMARIZED FROM ITEM 2 OF YOUR IPS BATCH REPORTS:

The data in these fields are cumulative totals of each of these items from all of the IPS Batch reports we sent you during the processing year. Do not try to balance these figures with the individual student detail listing of your SPS. The purpose of this summary is to provide you with a record of your total activity for the year, and highlight the number of rejects, accepted with assumptions, accepted, and duplicates for your information.

STUDENT AID INDEX AND PAYMENT AMOUNT STATISTICS. This summarizes the student records on which you paid by SAI range. We provide the average amount paid each student within each range as well as providing the overall average SAI and the average payment amount.

COST OF ATTENDANCE FIGURES. records on which you paid by provide the average Cost of Attendance bottom.

VERIFICATION STATUS STATISTICS records you paid on by each of
Remember: If the value is "W",
Processed Payment Document/Re
Verification Status.

INFORMATION SUMMARIZED FROM PROCESSED PAYMENT DOCUMENT/RECORDS. This totals the amount of monies you have paid to all Pell Grant recipients on this report. This summary figure appears only if you are a Central Campus and have Branch Campuses with unique Pell ID numbers.

FREQUENCY DISTRIBUTION FOR STANDARD COST USAGE. This summarizes the student records you paid on by each of the Standard Cost Categories that you established on your IPS.

We list both the alpha character and the corresponding dollar value next to it.

FAA SAI ADJUSTMENT STATISTICS. This summarizes the student records you paid based on the Secondary SAI. We count the number of active student record where you paid the student based on the Secondary SAI as well as the number of active student records where you updated the record to pay based on the original SAI.

RECIPIENT COMMENTS SUMMARY STATISTICS. This summarizes all student records which resulted in either an assumption or error comment to be applied. This is a cumulative listing and represents the total processing for the year. This summary provides a capsule picture of the errors you have submitted for the year.

Enclosure 2

WHAT CAUSES A STUDENT TO BE LISTED MORE THAN ONCE.

A student is listed more than once for an attended campus when that student has more than one segment. A student can only be paid under one segment for each attended campus and that segment is called the active segment. A segment is created whenever you submit to Pell a document/record for the first time and it is retained by the program. Additional segments within the attended campus are created under the following circumstances:

1. **TRANSACTION NUMBER.** This is the sequential number as assigned by the Federal Student Aid Application Processing System which tracks each application that the student made for financial aid. Each transaction number submitted for a student will create a new segment. We will always pay on the last transaction number which you send us. We do not automatically pay on the highest transaction number.

2. **ACADEMIC CALENDAR.** We create a new segment under the following circumstances:

A. When you change from a standard term academic calendar (quarter, semester, or trimester) to either a clock hour or credit hour (non-standard term) academic calendar.

B. When you change from either a clock hour or credit hour (non-standard term) academic calendar to a standard term academic calendar (quarter, semester, or trimester).

C. When you change from either a credit hour (non standard term) academic calendar to a clock hour academic calendar or from clock hour academic calendar to hour academic calendar.